ICAM Abstract

Depression (and related symptomatology) is one of the most common mental illnesses that post-secondary students report (1, 2). National estimates of the prevalence of diagnosed depression reported for North American post-secondary students range from 19-20% in 2019 (NCHA) (3).

Social determinants of health are recognized as factors that influence the behaviours and conditions which ultimately "drive" states of health and disease and are important etiological factors in their own right (4). Certain social position factors (a subclass of social determinants of health) have been associated with depressive symptoms in post-secondary student populations, including gender, race/ethnicity, and different indicators of socioeconomic status (5-11). However, research in this area has often focused on the isolated effect of these factors without considering how they interact with each other. This may result in wrongly prioritizing certain social position exposures over others (12, 13). It may also result in overlooking inequalities within groups of individuals that identify with the same social position category (12, 13). Therefore, approaching this topic from a lens that acknowledges that multiple social position factors are experienced simultaneously, and that these factors intersect with each other (i.e., intersectionality theory) is important (12).

Beyond the identification of intersecting social positions associated with health outcomes, there are detailed pathways that connect these intersections to health inequalities (i.e. mediated pathways). There is great support that sleep and resilience/coping strategies may play an important role as intermediates between intersecting social positions and depression/depressive symptoms (14-22).

With intersectionality theory as the underlying framework for this project, recursive partitioning will be used to identify specific intersecting social positions that are important to depressive symptoms among a sample of university students. Additionally, structural equation modelling will be used to investigate the mediation roles of sleep and resilience/coping strategies (separately) along the pathway between intersecting social positions and depressive symptoms.

References

- 1. Pedrelli P, Nyer M, Yeung A, Zulauf C, Wilens T. College students: mental health problems and treatment considerations. Academic psychiatry. 2015;39(5):503-11.
- 2. Ibrahim AK, Kelly SJ, Adams CE, Glazebrook C. A systematic review of studies of depression prevalence in university students. Journal of psychiatric research. 2013;47(3):391-400.
- 3. American College Health Association. American College Health Association-National College Health Assessment II: Canadian Consortium Executive Summary Spring 2019. Silver Spring, MD: American College Health Association; 2019.
- 4. Kaufman JS, Cooper RS. Seeking causal explanations in social epidemiology. American journal of epidemiology. 1999;150(2):113-20.
- 5. Thapar A, Pine DS, Leckman JF, Scott S, Snowling MJ, Taylor EA. Rutter's child and adolescent psychiatry: John Wiley & Sons; 2017.
- 6. Angold A, Rutter M. Effects of age and pubertal status on depression in a large clinical sample. Development and psychopathology. 1992;4(1):5-28.

 González HM, Tarraf W, Whitfield KE, Vega WA. The epidemiology of major depression and ethnicity in the United States. Journal of psychiatric research. 2010;44(15):1043-51.
- 7. Wu Z, Noh S, Kaspar V, Schimmele CM. Race, ethnicity, and depression in Canadian society. Journal of Health and Social Behavior. 2003:426-41.
- 8. Chen JA, Stevens C, Wong SH, Liu CH. Psychiatric symptoms and diagnoses among US college students: A comparison by race and ethnicity. Psychiatric services. 2019;70(6):442-9.
- 9. Freeman A, Tyrovolas S, Koyanagi A, Chatterji S, Leonardi M, Ayuso-Mateos JL, et al. The role of socio-economic status in depression: results from the COURAGE (aging survey in Europe). BMC public health. 2016;16(1):1-8.
- 10. Goodman E, Huang B, Wade TJ, Kahn RS. A multilevel analysis of the relation of socioeconomic status to adolescent depressive symptoms: does school context matter? The Journal of pediatrics. 2003;143(4):451-6.
- 11. Ibrahim AK, Kelly SJ, Glazebrook C. Socioeconomic status and the risk of depression among UK higher education students. Social psychiatry and psychiatric epidemiology. 2013;48(9):1491-501.
- 12. Bauer GR. Incorporating intersectionality theory into population health research methodology: challenges and the potential to advance health equity. Social science & medicine. 2014;110:10-7.
- 13. Hankivsky O, Christoffersen A. Intersectionality and the determinants of health: a C anadian perspective. Critical Public Health. 2008;18(3):271-83.
- 14. Compare A, Zarbo C, Shonin E, Van Gordon W, Marconi C. Emotional regulation and depression: A potential mediator between heart and mind. Cardiovascular psychiatry and neurology. 2014;2014.
- 15. Joormann J, Stanton CH. Examining emotion regulation in depression: A review and future directions. Behaviour research and therapy. 2016;86:35-49.

- 16. Rude SS, Valdez CR, Odom S, Ebrahimi A. Negative cognitive biases predict subsequent depression. Cognitive Therapy and Research. 2003;27(4):415-29.
- 17. Polizzi CP, Lynn SJ. Regulating Emotionality to Manage Adversity: A Systematic Review of the Relation Between Emotion Regulation and Psychological Resilience. Cognitive Therapy and Research. 2021;45(4):577-97.
- 18. Mestre JM, Núñez-Lozano JM, Gómez-Molinero R, Zayas A, Guil R. Emotion regulation ability and resilience in a sample of adolescents from a suburban area. Frontiers in psychology. 2017;8:1980.
- 19. Watson DC, Sinha B. Emotion regulation, coping, and psychological symptoms. I nternational Journal of Stress Management. 2008;15(3):222.
- 20. Compas BE, Jaser SS, Dunbar JP, Watson KH, Bettis AH, Gruhn MA, et al. Coping and emotion regulation from childhood to early adulthood: Points of convergence and divergence. Australian journal of psychology. 2014;66(2):71-81.
- 21. Baglioni C, Battagliese G, Feige B, Spiegelhalder K, Nissen C, Voderholzer U, et al. Insomnia as a predictor of depression: a meta-analytic evaluation of longitudinal epidemiological studies. Journal of affective disorders. 2011;135(1-3):10-9.
- 22. Wang W, Du X, Guo Y, Li W, Teopiz KM, Shi J, et al. The associations between sleep situations and mental health among Chinese adolescents: a longitudinal study. Sleep Medicine. 2021;82:71-7.